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University of Manitoba, and the University of Michigan and the University of Toronto. It is hoped that more such cooperative relationships will be established.

Within the next few weeks the Committee will publish a report on the textbooks in the social studies that are used in the schools of the two countries. This report will urge that Canadian history textbook writers should achieve better balance in their treatment of topics dealing with Canadian-American relations, placing increased emphasis on the growth of cooperation and goodwill, and giving less space to war and conflict. It will recommend a more determined effort to present a clearer picture of recent economic, social, and cultural inter-relationships between Canada and the United States. The report will propose that the authors of American history textbooks should provide a more balanced treatment of all periods in Canadian history, with greater emphasis on the common movements of the two countries as well as their mutual interest in safeguarding domestic and world peace. It is expected that the forthcoming report of the Canada-United States Committee will lead to changes in the textbooks in the social studies in both countries.

In spite of the ties which unite the two nations it must be admitted that education has never consciously sought to build the strong foundation of knowledge and understanding which the importance of Canadian-American relations demands. The Canada-United States Committee will welcome support from those Canadians and Americans who are concerned with using education as a means of building the understandings essential to a maintenance of the past record of friendship.